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Report from the VA Space Grant Consortium...

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SPACE GRANT



COMMONWEALTH STEM INDUSTR

Virginia Space Grant Consortium

The Virginia Space Grant Consortium (VSGC) is a coalition of five Virginia colleges and universities, NASA, state educational agencies, Virginia Innovation Partnerships Corporation, and other institutions representing aerospace education and research.

The VSGC offers scholarships, fellowships, internships, teacher/faculty professional development, student flight programs, pre-college student programs, and informal educational programs.

Visit www.vsgc.odu.edu





Virginia Space Grant Consortium

- NASA PRIORITIES
- Aerospace
- Earth and
 Planetary Science
- Technology
- Education

- STEM Education
- Workforce
- Development
- Research
- Economic Growth

STATE NEEDS AND GOALS

- STEM Education
- Science and Technology
- Workforce
- Development
- Economic Growth



A NASA Space Grant Program in Every State https://VA.spacegrant.org

Virginia Space Grant Consortium

Hampton University Old Dominion University University of Virginia Virginia Tech William & Mary **NASA Langley Research Center NASA Goddard Space Flight Center's Wallops Flight Facility State Council of Higher Education for Virginia Virginia Community College System Virginia Department of Education MathScience Innovation Center Science Museum of Virginia Virginia Air and Space Center Virginia Innovative Partnership Corporation Virginia Aerospace Business Association Virginia Department of Aviation**

V i r g i n i a Space Grant Consortium



My primary responsibility @ VSGC

V I R G I

PACE GRAN

- V I R G I N I A SPACE GRANT
- flagship internship program
- Provides insight to STEM Industry needs
- Began in 2013, with nearly 1,000 student placements (all paid)
- Year round (spring, summer and fall semesters)
- All accredited 2- and 4-year Virginia institutions
- 55 UMS placements since summer 2018

More later...



Education and Outreach Chair

- VSGC allows me direct access to
 - Teachers (Professional Development)
 - Integration of these technologies into curricula
 - Students
 - K-12 (Introduction to UAS) through various activities
 - College Students
 - Direct instruction
 - Internships
- AUVSI allows me direct access to UMS Professionals
 - Exposure (what we are doing/how we can help)
 - Internship opportunities
 - Employment





TNCC GIS 295 (2016)...

Topics in Service-Learning GIS Course Fieldwork at NASA Wallops Island





SERVICE LEARNING COURSE **OPPORTUNITY AT NASA** WALLOPS ISLAND

HELP NASA INVESTIGATE SEA LEVEL RISE AND INVASIVE SPECIES

Thomas Nelson Community College is offering a three-credit Sea Level Rise Service Learning course. All expenses paid for course tuition and four days of fieldwork including travel, lodging, and food! Open to Virginia community college. Competitive application process, students from all disciplines are encouraged to apply. Sponsored by Virginia Space Grant Consortium (VSGC) and offered through the STEM Takes Flight Program in partnership with NASA Wallops Flight Facility and Thomas Nelson Community College.

GIS 295 - Topics in Service Learning in GIS.

This online course contains four days of outdoor fieldwork at NASA Wallops on Virginia's Eastern Shore. Field work will likely be completed over a weekend (Thursday-Sunday) in April 2016.

Faculty-led student teams will engage with NASA scientists to tackle the issue of sea level rise, invasive species and their impact on coastal communities and ecosystems including NASA Wallops, Using GIS, global positioning system (GPS), unmanned aircraft systems, and other technologies students will model various sea level rise scenarios and gauge their impacts to NASA infrastructure and habitats. Students will compare data with existing datasets and develop a report to be presented to NASA staff.

Application: https://www.surveymonkey.com/r/9HXDL88 Application Due Date: December 1, 2015 Notification of acceptance by December 5

http://www.vsgc.odu.edu/STEMtakesFlight/sealevelrise.html



Aircraft Systems (UAS) to collect data - Develop or acquire geographic information system GIS skills in analyzing data collected with a UAS. (Prior GIS knowledge is not a pre-requisite for this cross-discipline course) Learn about remote sensing and how to use regular imagery, near infrared imagery and Lidar to answer questions using a GIS. - Help NASA solve a problem, work side-by-side with NASA scientists Gain real world experience collecting and analyzing data - Tour the facilities and observe the research being completed at the site.





VSGC and Drone Education

- Five NSF Grants since 2007 to the present
- (2)GIS (GeoTEd) (3)sUAS (GeoTEd-UAS)...natural transition
- GIS and sUAS grants have similar models (more in a minute)





Drones in Remote Sensing



• In the past...

- Satellite Imagery
 - LANDSAT 30m pixels, multispectral (industry standard), some better sensors (USGS)
- Digital OrthoPhotos (QQDs) actual photos that were geoprocessed (USGS)
- Data Collected from a private airplane and geoprocessed. Extremely expensive

Now...UAS technology—drones

- Collect your own data, cheaply, determine your own extent, path and sensor—anytime
- FAA rules...constantly changing...



Model Summary

Industry panel → DACUM



- Summer Institutes for CC faculty → integration of sUAS technology into CC curricula
- Student Recruitment/Teacher Professional Development
 - Scholarships
 - Outreach
 - Service learning
 - Teacher Workshops
 - Student Workshops











Geospatial Technician Education-Unmanned Aircraft Systems

GeoTEd-UAS is supported by National Science Foundation grants to develop and implement GIS/UAS academic courses and pathways at Virginia's Community Colleges







VCCS, New UMS Prefix Seven new sUAS-focused courses

UAS PROFESSIONAL DEVELOPMENT

Faculty Institutes

More than 75 Educators Trained (All Obtained FAA Remote Pilot Certificate) NSF-ATE PROJECT

OUTCOMES AND IMPACTS TO DATE

10 Community Colleges Offering Courses, 1,014 Students Completed UMS Courses since fall of 2017.

coursework/pathways



Four original sUAS Courses developed from DACUM results by TNCC and MECC (there are now seven)

Courses approved by VCCS (2016)

Pathways vary among participating community colleges

Julie Young VPCC to discuss



Community	GeoTed-UAS Cohort Member Institution (Past or Current)	UMS 107		UMS 111		UMS 112		UMS 177		UMS 193		UMS 195		UMS 211		UMS 290		UMS 295		UMS 296	
College		Scheduled	Offered																		
Blue Ridge CC ¹	X		0		0				0						0						
Brightpoint CC			0																		
Camp CC																					
Central Virginia CC																					
Danville CC	X		0		0		0		0				0		0						
Eastern Shore CC	X				0																
Germanna CC	X	S	0	S	0				0						0		0		0		
Laurel Ridge CC		S	0	S	0	S	0	S	0						0		0			S	0
Mountain Empire CC	X				0				0						0		0				0
Mountain Gateway CC	X	S	0		0		0		0						0						
New River CC	X	S	0			S	0	S	0												
Northern Virginia CC																					
Patrick & Henry CC																					
Piedmont Virginia CC																					
Rappahannock CC																					
Reynolds CC																					
Southside Virginia CC																					
Southwest Virginia CC	X																				
Tidewater CC	X	S	0																		
Virginia HighlandsCC	X	S	0	S	0	S	0	S	0												
Virginia Peninsula CC	X	S	0	S	0	S	0	S	0	S	0	S	0	S	0		0	S⁵	O§		
Virginia Western CC																					
Wytheville CC																					

Recruitment and Outreach



Recruitment and Outreach



The following is an overview of VSGC's activities in sUAS

- High School Teacher PDs/Institutes
- Precollege Student Workshops
- Service-learning
- Internships

3-day Workshop HCS (Transp Academy BHS)







Day 1: Geographic Information Science (ArcGIS Online and ArcGIS-Pro) Day 2: Flying drones 101, mapping Day 3: Drones in the classroom (programming)





and the



High School UAS Teacher PD

- 20 CTE teachers completed 4-Day PD hosted by VT, coordinated and led by VSGC.
- All 20 got FAA Part 107 Remote Pilot Certificate.
- Teachers receive up to \$2,500 in Mini-Grant for program equipment.
- 12 Teachers are Teaching 'Intro to UAS' (VDOE CTE Course) During upcoming Academic Year. 8 Teachers are Integrating UAS into Instruction.
- VSGC on VDOE Curriculum Committee: now contributing to an 'Advanced UAS' Course.

V I R G I N I A SPACE GRANT CONSORTIUM Pre-college Student Pipeline for UAS Careers



- High School & Middle School UAS events at partnering colleges
- Student Scholarships and Internship Support
- Dual-Enrollment, Transfer, and Articulation Agreements
- Service-learning opportunities

Middle School Technology Saturdays



90 students/three hours....

- Introduction to drones and demos
- Various topics
 - Applications
 - Sensors
 - FAA Regulations
- Anatomy of a drone
- Learning to fly a drone
- Drone obstacle course competition



Summer 2022 DARS Drone Camps

Cooperative effort (reup to two more years (2023 - 2025)...



DARS' mission: to improve the employment, quality of life, security, & independence of older Virginians, Virginians with disabilities, & their families.

Summer 2022 DARS Drone Camps for students with disabilities

Two Camps (August 2022) 14–18-year-olds (3 days [Tuesday through Thursday; 9:00-2:00]) 18–21-year-olds (4 days [Monday through Thursday; 9:00-2:00])

- Younger HS Students with Disabilities with an open DARS PE (Potentially Eligible), typically 14-, 15- and 16-year-olds
- VR (Vocational Rehabilitation), typically 16,17, 18-year-olds—can be up to age 21 depending on their diploma type

What did we do?

- Physics of flight
- Drone Safety
- TRUST Certificate
- UMS applications and careers
- Flight instruction
- Field experience
- Competitive obstacle course race
- Drone Drop
- Nauticus Museum trip
- Received their own drone





Applications/careers (salaries) in UMS







aid

Featuring the Battleship *Wisconsin*

DRONES: IS THE SKY THE LIMIT?

Photo Finish...



SERVICE-LEARNING PARTNERSHIPS

The Nature Conservancy	 Multiple Projects in Shoreline Mapping, Shoreline and Invasive Species ID Property Inspections / Change Over Time
NASA Langley Research Center	Student InternshipsTree Mapping and Monitoring
NASA Wallops Flight Facility	Mapping invasive plant speciesVegetation and Shoreline mapping
Virginia Tech	 Imagery and 3D modeling of Lane Stadium
US Forest Service	• Mapping Golden-Winged Warbler and other species habitats

Service Learning (mapping)







TNC, Oyster Shoreline

ster Slip

Sumsterd

roadwater, Cir

12,2018 Google

Lane Stadium, Blacksburg, VA (21 June 2018)

Eight missions, 2,800 images...

Lane Stadium, Blacksburg, VA

Commonwealth STEM Industry Internship Program



COMMONWEALTH STEM INDUSTRY INTERNSHIP PROGRAM

Developed and Managed by the Virginia Space Grant Consortium

Financial Support Currently Available...

VIRGINIA SPACE GRANT CONSORTIUM

What is CSIIP?

A statewide one stop, centralized, searchable online database system. 131 students placed this year

Nearly 1,000 placed since inception (2013)

CSIIP matches **STEM** students to VA companies offering paid STEM internship positions.

CSIIP FREE to use for students, companies, colleges and universities.



CSIIP works with all Virginia community colleges, colleges and universities.

CSIIP offers spring, summer, and fall internship opportunities.

55 UMS-related interns placed since 2018 (~25 more this summer) My first AUVSI meeting...

Companies

Advanced Aircraft Co. Casper Drones DroneUp Express Drone Parts Longbow Grp ODU ICAR Sentinel Robotic Solutions Spatial Integrated Systems Inc. Universal Solutions International Inc



Funding Available (see flyers)



- We place interns in all STEM fields, we can be of financial assistance to you with aerospace and aviation (including unmanned systems), and cyber related internship positions:
 - We can support 50% of each internship, up to \$5000
- Go to CSIIP's website and click on the 'Companies' tab to start the process.
- CSIIP is state funded and free to companies and students
- Registered companies have access to hundreds of prequalified applications in our student database, and we can even do the searching for you.





http://csiip.spacegrant.org

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